



How to Prepare for Your Self-Study Site Visit and Other ACGME Pearls

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Disclosure

- No disclosures to report

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Session Objectives

- **Expectations – Self-study and 10-Year Site Visit**
- **RC Updates and Projects**
 - Program Requirement Changes
 - Milestones 2.0
- **New Resident Survey**
- **Responding to Citations and Areas for Improvement**

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The Program Self-Study and 10-Year Accreditation Site Visit



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NEW CPR - Self-Study

Common Program Requirements Updates starting July 1, 2019:

V.C.1.e) The annual review, including action plan, must:

V.C.1.e).(1) be distributed to and discussed with the members of the teaching faculty and the residents; and, ^(Core)

V.C.1.e).(2) be submitted to the DIO. ^(Core)

V.C.2. **The program must complete the Self-Study prior to its 10-Year Accreditation Site Visit. ^(Core)**

V.C.2.a) A summary of the Self-Study must be submitted to the DIO. ^(Core)

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Self-Study

- **What is the ACGME Self-Study?**
 - An objective, comprehensive evaluation of the residency or fellowship program, with the aim of improvement
- **8 Steps to Conducting your Self-Study (ACGME Website)**
- Complete the **Self-Study Summary**
- Upload the document into ADS by the last day of the month of the Self-Study date

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24 Months (or more) after submitting...



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10-Year Accreditation Site Visit

- **8 Steps to Prepare for the 10-Year Accreditation Site Visit (ACGME Website)**
 - Complete the Summary of Achievements
 - Complete the Self-Study Update (optional)
 - Prepare for a full accreditation site visit
- **10-year site visit may take place 24 months or more after the self-study date listed in ADS.**

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10-Year Accreditation Site Visit

- Full accreditation site visit
- Approximately 90 days' notice
- Begins with a review of the Self-Study
 - Self-Study is NOT used by the Review Committee for accreditation

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10-Year Accreditation Site Visit

- Each Program Requirement will be discussed, as applicable, with the DIO, program director, coordinator (usually for document review) faculty, and residents/fellows
 - 15 or fewer residents/fellows – all will be interviewed
 - More than 15 residents/fellows – 15-20 peer-selected, representing all required years of education
- The site visitor will send an agenda for the day

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10-Year Accreditation Site Visit

- Ensure PLAs are up-to-date
- Update block diagram and participating sites – ensure consistency and accuracy
- Update faculty roster and program director CV
- Update responses to citations as applicable
- Update “Major Changes and Other Updates”

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10-Year Accreditation Site Visit

- Review Annual Program Evaluation
 - Resident/Faculty Surveys
 - Letters of Notification
 - Case log and patient experience data
 - Resident, program director, and faculty scholarly activity

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Other Resources

- [Webinar, August 2, 2019: Maximizing the Value of the ACGME Self-Study Process for Your Program: No Need to be Afraid!](#)
- Updated [FAQs for site visits](#) on the ACGME webpage, with more information about the Self-Study and 10-Year Site Visit
- **NEW!** Linda B. Andrews, MD, SVP, Field Activities (landrews@acgme.org)
- Andrea Chow, MA, Associate Director, Field Activities (achow@acgme.org)

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Program Requirements



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Pain Medicine Program Requirements

- **Multidisciplinary with Physical Medicine and Rehabilitation and Neurology**
- **Negotiation**

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Pain Medicine Program Requirement Changes

- **To be eligible to apply for a program, sites only need to sponsor one residency in:**
 - *Anesthesiology, Physical Medicine and Rehabilitation, Child Neurology, or Neurology*

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Pain Medicine Program Requirement Changes

- **There may be multiple Pain Medicine programs at a single institution**
 - *Must demonstrate commitment to multidisciplinary nature of the subspecialty with applicable faculty appointments*

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CORE Requirements Proposed

- **Review and comment period open late November 2019**
- **Core Faculty Members**
 - Minimum of six core faculty members, not including program director

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CORE Requirements Proposed

- **Coordinator Support**
 - ≤ 20 residents – 0.5 FTE
 - 21-40 residents – 1.0 FTE
 - 41-60 residents – 1.5 FTE
 - 61-80 residents – 2.0 FTE
 - 81-100 residents – 2.5 FTE
 - >100 residents – 3.0 FTE

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Fellowship PR: We HEARD You!



- Proposed changes made to ensure consistency amongst Anesthesiology subspecialties
- **Review and comment period open late November 2019**
- Please review and let us know of concerns or recommended changes

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General Subspecialty Changes Proposed

- Program director must devote at least 50% of time to subspecialty
- <5 fellows, 10% FTE non-clinical protected time
- 5 or more fellows, 20% FTE non-clinical protected time

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General Subspecialty Changes Proposed

- **Program Director:**
 - Current certification in Anesthesiology
 - Current certification in subspecialty, if available
 - If not available, completion of fellowship or 3 years' service as a fellowship faculty member
 - At least 3 years' post-fellowship service in subspecialty

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General Subspecialty Changes Proposed

- **Faculty**
 - *Varies by subspecialty*
- **3 core faculty members required**
 - *For programs with 4 or more fellows, there must be at least 1:1 core faculty-to-fellow ratio*

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General Subspecialty Changes Proposed

- **Coordinator Support**
 - *At least 20 percent FTE for fellowships with a single fellow*
 - *For each fellow over one, must have additional 2% support for administrative time*

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General Subspecialty Changes Proposed

- **Fellow Scholarly Activity**
 - *Must conduct or be substantially involved in scholarly project related to subspecialty suitable for publications*
 - *Disseminated through a variety of means, including publication and presentation at national or international meetings*
 - *Must have a faculty mentor overseeing the project*

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Other Projects



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Milestones 2.0

- **Initial meeting for core Anesthesiology held in Chicago – September 12-13, 2019**
 - *Anticipated 45-day Review and Comment period – late spring 2020*
- **Subspecialty revisions will follow**
 - *Will send self-nomination invitation to AASPD for dissemination*

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Milestones 2.0

- **When your specialty Milestones are complete, a Supplemental Guide (SG) is available to aid your CCC**
 - *Available as a Word document so that your CCC can personalize it to your program*
 - *Creates a shared mental model about the what the levels mean and how they will be evaluated*

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Other Projects

- **New Program Director Guide to the Common Program Requirements – coming soon!**
- **New Resident Survey launching in January to encompass new Common Program Requirements**

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Four Steps to Resolving Citations

1. How did you engage residents and faculty to investigate the issue?
2. What IS the issue?
3. What actions will/have you implemented to correct the issue?
4. How will you monitor and sustain the improvement?

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TIPS

- “Major Changes and Other Updates” can be used:

- *To communicate with the Review Committee on progress toward Areas for Improvement concerns*
- *To proactively indicate how the program is working to address annual concerns, such as Resident Survey, board pass rate, etc.*

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Contact ACGME Staff – They want to help!

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