

Support of Faculty Development

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Disclosure

- I have no actual or potential conflict of interest in relation to this program/presentation



The Department of Anesthesiology at Thomas Jefferson University Hospital

- ACGME Accredited Residency
- Size of Program
 - 55 Residents
 - 10 Categorical and 5 Advanced Positions filled in the Match
 - 1 ACGME Accredited CT Fellow and 2 ACGME Accredited Pain Fellows
- 84 Faculty Members



Overview

- Faculty Development: A Medium Program Perspective:
 - How is Faculty Development Organized
 - What Role do I play in Faculty Development
 - Selection of Topics: Topics Presented
 - Faculty Attendance and Participation
 - Frequency of Sessions and Learning Opportunities
 - Time and Location
 - Department or Hospital / University
 - Future Plans



Resources

- Faculty Development Program
 - Self-directed learning modules
 - On-Campus Workshops
- Faculty Mentoring Faculty
- Departmental Didactics
- Innovative Learning
 - Improv Instructor
 - Jeopardy-Interactive
 - Audience Response(ARS)
- Small Groups
- Objective Structured Teaching (OSTE)

Obstacles

- Financial
- Time
- Senior to Junior Faculty
- Willingness



- How is Faculty Development Organized
 - Research / Scholarship/Professional Development/ Leadership
 - Structure/ Resources
 - Development of Future Faculty: Residents are the potential Faculty of tomorrow
 - Accountability/ Measure Improvement and Impact
- What Role do I play in Faculty Development



- Selection of Topics
- Faculty Attendance and Participation and Evaluation
 - New Innovations
 - Scanner for attendance
- Evaluation
 - Conduct Systematic review of Faculty Development Initiatives
 - Improvement of teaching effectiveness



- Frequency of Sessions and Learning Opportunities
 - Everyday
- Time and Location



- Department or Hospital / University
 - Institutions must support programs by providing initial and ongoing faculty development.
 - Jefferson provides numerous and varied opportunities
 - Department
 - Weekly / Daily
- Future Plans:
 - Improv Sessions-in process
 - Continued robust didactics
 - Interactive Sessions



Brainstorming Objectives

- Learning to provide Feedback
- Learning how to Teach
- Innovative Ideas to provide Support for Faculty Development
- Time: Incorporating Faculty Development into each day
- Resources
- Documentation
- Putting into Action
- Goals and Objectives



Summarize

