



**2017 ABA REPORT**  
SOCIETY OF ACADEMIC ANESTHESIOLOGY ASSOCIATIONS

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**DISCUSSION OVERVIEW**

- RTID Reporting Update
- Primary Certification Updates
- Subspecialty Certifications
- Program Directors' Meetings
- MOCA 2.0®
- MOCA 2.0 New Features

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**RTID REPORTING REQUIREMENTS**

- Programs should complete the following activities every six months (**Jan. 31** and **July 31**):
  - Resident Enrollment Forms
  - Clinical competency assessments
  - Program Director Reference Forms
- Assess at end of training whether resident can **independently practice** in the specialty without accommodation or with reasonable accommodation

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**CERTIFICATE OF CLINICAL COMPETENCY (CCC) REPORT**

- Required for each resident who has spent any portion of six-month reporting period in training
- Complete CCC Reports at the end of each reporting period
- If you validate CCC reports for residents taking the BASIC Exam before getting their results, your reports may reflect an incorrect overall grade for those who failed

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### STAGED EXAMINATIONS

- Move to staged exams
  - Complements ACGME movement toward competency-based training and promotion
  - Encourages residents to engage in more sustained study during training
- In 2017, launched the APPLIED Exam, the last exam in the staged exam series
- In 2018, adding the Objective Structured Clinical Examination (OSCE) component to the APPLIED Exam for candidates who complete(d) their residency training on or after Oct. 1, 2016

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### SUBSPECIALTY CERTIFICATION

- The ABA currently offers subspecialty certification in:
  - Critical Care Medicine
  - Hospice & Palliative Medicine
  - Pain Medicine
  - Pediatric Anesthesiology
  - Sleep Medicine
- Must have completed an ACGME-accredited fellowship program
- Fellows must be certified in anesthesiology prior to registering for a subspecialty exam

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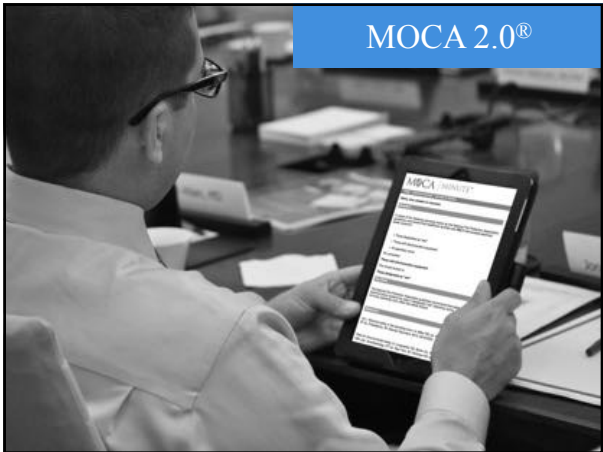
### PROGRAM DIRECTOR MEETINGS

- Hosted Program Directors' meetings in 2017 to share updates on the APPLIED Exam launch with OSCEs in 2018
- Topics for discussion included:
  - Rationale for OSCEs
  - OSCE Content Outline and exam structure
  - Scoring rubric
  - Tour OSCE rooms
  - Pilot test of OSCE scenarios

### PROGRAM DIRECTOR FEEDBACK

- Heard during the meetings that you wanted more information on OSCEs
  - Created exemplars of OSCE scenarios
  - Published TEE resource links
- OSCE pilot testing continues with early career diplomates
- Full-scale run-through scheduled for late November
- Dedicated email for program director feedback: [PDfeedback@theABA.org](mailto:PDfeedback@theABA.org)

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### MOCA 2.0® GOAL

Create a web-based, **lifelong learning** platform that promotes and supports **personalized knowledge acquisition, assessment** and demonstration of proficiencies

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MOCA 2.0®
Promotes continuous lifelong learning
Relevant to diplomates' practices
Professionally and publicly credible
Ongoing continuous assessment
Encourages group discussion
Incorporates principles of adult learning theory
Facilitates Quality Improvement and Safety
Integrates all program components

### SPECIFIC OBJECTIVES

- Identify **knowledge gaps** among diplomates, as a group and as individuals
- Connect them to **targeted educational opportunities** based upon knowledge gaps
- Utilize **continuous longitudinal assessment** and **dynamic** education tools to improve diplomates' fund of knowledge
- Integrate and **simplify** MOCA components
- Generate a learning and assessment resource that is **relevant** to **many different practice types**

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### MOCA MINUTE® PILOT OBJECTIVES

- Incorporate features of adult learning theory
  - Provide a **continuous, dynamic assessment** of knowledge using questions similar to those on the MOCA exam
  - Provide focused content that can be **accessed** and **reviewed later** to refresh knowledge
  - Allow diplomates to quickly assess their knowledge and then **guide them to resources** to strengthen their expertise

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MOCA 2.0® REQUIREMENTS	
Medical License	Unrestricted medical licensure – No change
CME	250 Category 1 CME Credits (including 20 Patient Safety) <ul style="list-style-type: none"> <li>Self-Assessment CMEs no longer required</li> <li>Diplomates who previously completed Self-Assessment CMEs will get credit for them in MOCA 2.0</li> </ul>
MOCA Minute®	MOCA Minute longitudinal assessment is being piloted to replace the exam
Quality Improvement	Variety of options provide greater flexibility to complete relevant activities <ul style="list-style-type: none"> <li>Point System weights activities based on the time and effort</li> <li>Simulation is an option; not a requirement, although the ABA strongly encourages participation</li> </ul>
Fee:	\$210 annual fee for first certificate maintained, \$100 annual fee for each additional certificate maintained

## MOCA MINUTE® RESEARCH

- Diplomates have told us how important it is to provide **evidence** about impact of our programs
- We are researching the efficacy of MOCA Minute and plan to share the results
- We are also hosting a **research summit** to identify and prioritize our certification and MOCA research efforts

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## 2016 MOCA SURVEY FEEDBACK

Not perfect, but getting better

**Praise**

*"Our board is very forward thinking and moving in a great direction for keeping its (diplomates) active, educated and striving to learn and grow with their practice."*

*"It is doing its best to tailor the methodology to the 21<sup>st</sup> century requirements yet maintaining high professional standards in our specialty."*

*"The ABA is leading our specialties in terms of promoting ongoing learning with the MOCA Minute and the new MOCA program rather than cramming for a test every 10 years like some of my peers."*

**Criticism**

*"...clinical requirements for clinical improvement is time consuming and not always feasible in practice. I believe the educational questions and CME are more worth your time. Why are we making it more cumbersome for anesthesiologists? ... Please consider what the true objective."*

*"It seems complicated."*

*"Dump it (Part 4)."*

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## MOCA PROGRESS REPORT: PART 3

OLD

NEW

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## MOCA 2.0: KNOWLEDGE GAPS REPORT

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## CME EXPLORER

**CME Explorer: Available Activities by Topic Area**

ORGAN-BASED BASIC AND CLINICAL SCIENCES

Select a Section from the Dropdown  
 Select a Sub-Section from the Dropdown  
 Select an Optional Keyword

**Available CME Activities**

- Introduction Sleep Apnea**  
 Activity Format: Committee Learning, Provider Name: Anil-Dipert Foundation, Activity Type: Patient Safety  
 Created On: 8/29/16, Typical Learning Time: 30 min, CME Credits: 3, Fee: Yes
- Adult CPAP Management: Updates to Recommendations**  
 Activity Format: Committee Learning, Provider Name: Anil-Dipert Foundation, Activity Type: Patient Safety  
 Created On: 8/29/16, Typical Learning Time: 30 min, CME Credits: 3, Fee: Yes
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## PERSONAL PORTFOLIO

**PERSONAL PORTFOLIO**

Your portfolio stores all of your ABA certification records in one place and allows you to easily forward them to credentialers. You can create additional folders to store items like your medical licenses and other certifications by clicking the "add a new folder" link at the bottom of the page.

1 Document(s)  
 0 Expiring  
 0 Expired

**PERSONAL PORTFOLIO**

**VIEW Certification Status Letter**  
 Displays all certifications below

**Anesthesiology - Primary Certification**  
 Status: ON COURSE - Change Letter Here  
 Issue Date: September 22, 2016  
 Expiration Date: Expires On December 31, 2026

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1 Document(s)  
 0 Expiring  
 0 Expired

**PERSONAL PORTFOLIO**

ADD A NEW FOLDER

Folder Name:  (20 characters maximum)

## QUESTIONS?

**COMMUNICATIONS CENTER**  
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