



# What a New Chair Needs to Know About the RRC

Friday, November 4<sup>th</sup>, 2011  
SAAA 2011 Annual Meeting

*Margaret Wood*

*E.M. Papper Professor of Anesthesiology  
Chairman, Department of Anesthesiology*

*Columbia University*

*College of Physicians & Surgeons*

*New York*





What Drives the RRC?  
Headline 2003

*Crisis at Children's  
Hospital, Boston Echoes  
Through Profession*

Questioned tradition of resident  
autonomy



# World at Large and ACCGME

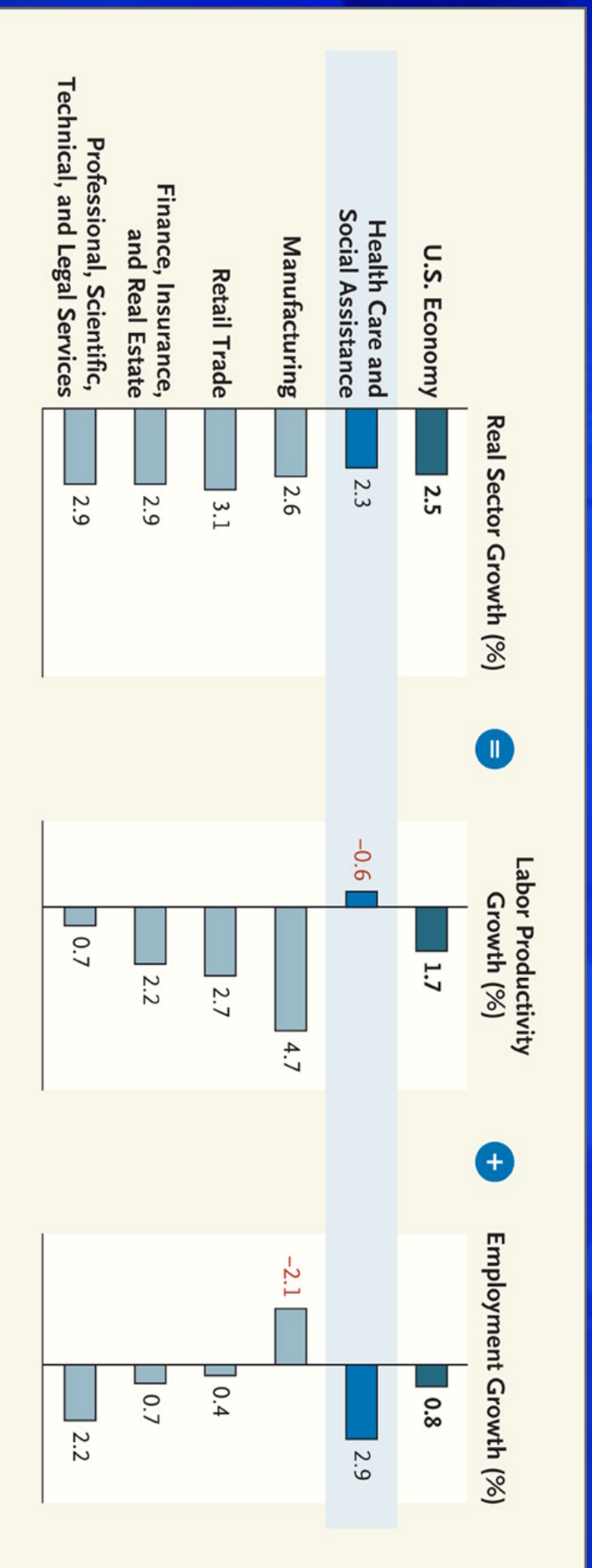


- *Resident Supervision*
- *Resident Hours*
- *Patient Safety and Quality*



# Health Care Labor and the U.S.

## Growth in Different Economic Sectors



Kocher R, Sahn NR. N Engl J Med 2011;365:1370-1372.

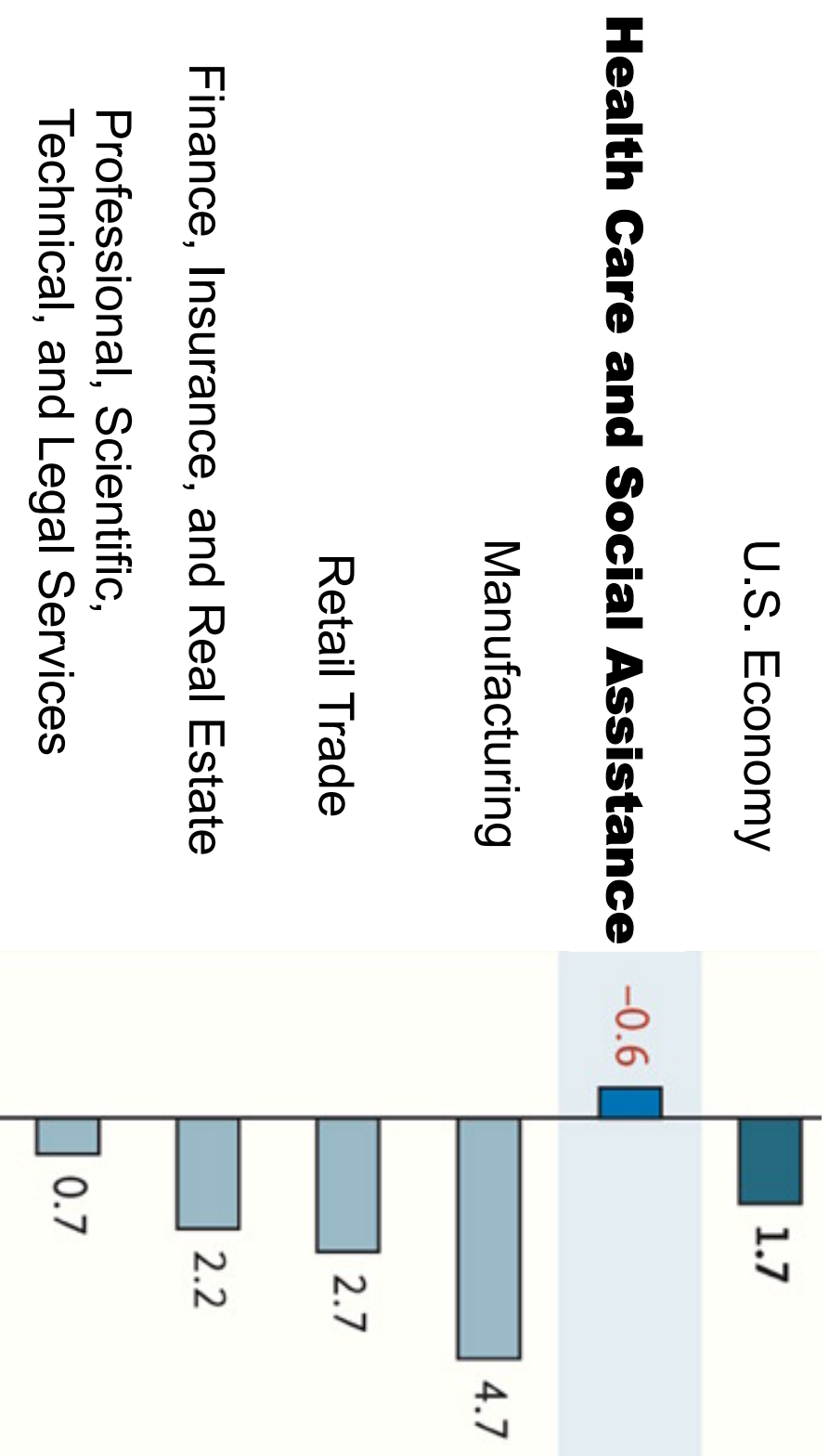


The NEW ENGLAND  
JOURNAL of MEDICINE

# Growth in Different Economic Sectors



Labor Productivity  
Growth (%)



# Health Care Labor and the U.S.



- *Reduce the # of Workers*
- *Lower Wages*
- *Increase Productivity*
- *Implications for resident training*

# Redesign of the Health Care Model



- *Reimbursement Rules*
- *Scope of Practice*
- *Implications for resident training*

# The Job of the Chair and the RRC



- *Focus on Long Term Vision*
- *Focus on Immediate Day to Day Issues to Provide Quality Education*
- *Background of Regulatory Issues*



# Program Information

Form: PIF

*Live and Die by the PIF*

# Resident Survey

*Live and Die by the  
Resident Survey*



# Scholarship During Residency



Training: ACCGME

*Faculty must establish and maintain an environment of inquiry and scholarship with an active research component*

# Scholarship During Residency



Training: ACCGME

*Program and institution are expected to allocate educational Resources to facilitate resident involvement in scholarly activity*

# Scholarship During Training



## Frequent Citation

- *Residents must complete:*
  - *Original Research*
  - *Comprehensive case reports*
  - *Review of assigned research topics*
  - *Scholarly educational project*

*i.e. an academic project*

*And you need to tell the RRC about it in the PIF*

# Why Does Scholarship Matter?

## Why Does the RRC Care?

- *Benefits are lifelong skills*
  - *Critical appraisal of the literature*
  - *Apply scholarship to clinical care*
  - *Future learning*
- *Stops us becoming a hack 20 years later!*
- *For a subgroup*
  - *Academic career enhancement*

# How Do We Accomplish This?



- *Program requirements for clinical rotations do not leave time for in depth research*
- *Promote Scholarship rather than research*
- *Develop academic curriculum/program*
  - *Formal resident project review process*
  - *Protected elective time*
  - *Support for presentation at meetings*

# Innovation: Programs



- *Research*
- *Fellowship – Specialist Training*
- *Evaluation/outcomes*

# Innovation: Simulation



- *Specialist Focused*
- *Individual*
- *Team Work*
- *Cost*
- *Used for :-*
  - *Training/Education*
  - *Evaluation*



# Innovation: Milestones Project Anesthesiology 2<sup>nd</sup> Tier

- *ABA Examination*
- *Simulation*
- *Other*

# New Horizons and ACCGME



- *Obstetric Anesthesia Fellowship*
- *Changes in the Review Accreditation Process*

# *Our Destiny Is in Our Own Hands*

