

# AACPD Session: Current ACGME Projects

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Leila Mei Pang, M.D.

Ngai-Jubilee Professor of Anesthesiology

Vice Chair, Resident Education

College of Physicians & Surgeons of Columbia University

Director, Anesthesiology Residency Program

New York Presbyterian Hospital – Columbia Campus

New York, New York

No disclosures

# Objectives

- After today's session the participant should
  - Understand the aims of the Milestone Initiative
  - Understand the components of the ACGME Learning Portfolio
  - Understand the relationship between the Milestone Initiative and the ACGME Learning Portfolio

# Goals of Two Current ACGME Projects

- **Milestone Initiative**
  - **Define behavioral milestones or progress markers to be demonstrated by residents in each of the six general competency domains for each year of training**
  - **Provide assurance to the public that graduates are competent/proficient (consistently defined across all programs within a specialty)**
- **ACGME Learning Portfolio**
  - **Use as part of a single ACGME log-in system**
  - **Support the milestone initiative**
  - **Emphasize specialty-specific activities**

Adapted from: Nysten JH & Johnson LC: ACGME Learning Portfolio – An Update – Current & Future Focus. ACGME Educational Conference, Nashville, TN, 3.6.10

# Milestones

- Milestones should be defined for each competency domain using the Dreyfus Model of Skill Acquisition
- Will require semi-annual assessment tools
- Should illustrate recommended best practices

# ACGME Learning Portfolio

- Seen as a repository for reporting milestones
- Initially – global evaluation of milestones
- Eventually – series of assessment tools (with multiple input) that map milestone progression
- Reporting at program and national levels
- Will ultimately drive a more streamlined and outcome-focused approach to accreditation

# Elements in ACGME Learning Portfolio

- Case Logs
- Summary Evaluations
- Evidence of Scholarly Activity
- Credentials
- Documentation of Educational Activities
- Exam Results
- Learning Plan
- QA/QI
- Self-Assessment

# Milestone Initiative

J. Thomas McLarney, M.D.

Associate Professor of Anesthesiology

Medical Director, Pre-Operative Assessment Clinic

Director, Center for Simulation

University of Kentucky College of Medicine

Chair of the Society for Education in Anesthesia Task  
Force for the Milestone Project

# Portfolios: Avoiding Disaster

Sally R. Raty, M.D.

Associate Professor

Interim Vice Chair of Academic Affairs

Department of Anesthesiology

Baylor College of Medicine